

Shifnal Primary School Profile



Shifnal Primary School

Curriers Lane

Shifnal, Shropshire, TF11 8EJ

Telephone: 01952 460500

<http://www.shifnalprimaryschool.uk.org>

Children's Service Authority:	Shropshire
Age range:	3-11
Number of pupils:	226
Head teacher:	Dr John Turnock
Chair of governors:	Mr Stuart West

What have been our successes this year?

National *Active Sports Mark Award*

Early Years Foundation Stage Award for outstanding good practice

DCFS-*Challenge Award* (for meeting the needs of the Gifted, Able and talented pupils in school)

National Multi Agency, *Basic Skills Award*

School Council-Arts Mark *Gold Award*

Travel Plan *Gold Award (Walking Bus and cycling to school)*

National *Gold standard* for Healthy eating

Eco Award -grant for Environmental Innovation-(solar panels and Food Technology)

Special Needs Audit-Very good provision for children with special needs

Financial Management (FMIS) Standard

What are we trying to improve?

We are using pupil tracking systems to ensure all children's needs are being met and in order to raise standards of attainment and pupil progress in English, mathematics and science (refer to SIMS-value added-optional SATs)

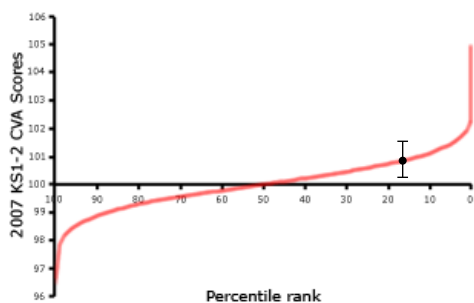
We are tracking the attainment and progress of pupils who may receive free school meals to ensure they make at least as much progress as other groups of children-(refer to the DCFS Standards Advisers visit in July 2009)

We are developing *Family literacy* (2005-2010) to ensure that parents have access to learning qualifications and are able to support their child with homework

We are improving behaviour with the appointment of a Behaviour Support Mentor. Dinner supervisors have undertaken training in Behaviour Management. Pupils have also been trained as play leaders, and support the children on the KS1 playground. We have *Cool to be Kind Days* as part of the Anti- Bullying Campaign and a School friendship tree in the school Hall. There is a parents forum in order to give opportunities for parents to voice their opinion relating to whole school issues and we have sent out parental questionnaires.

We are building on the high quality of French teaching recognised by HMI in 2009 as outstanding in many respects

How much progress do pupils make between age 7 and 11?



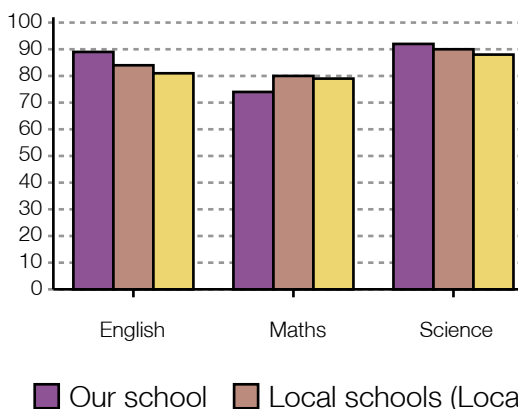
- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

Attainment at school entry is low in communication skills and mathematics, however children make good progress due to good teaching and a stimulating environment in the Early Years Foundation Stage.

Over the last three years pupil progress has improved for all pupils including those on the special needs register at 'School Action' and 'School Action Plus'. Pupils on Free School Meals also make good progress. (refer to Raiseonline data)

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2008. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

The pupils achievements in English and Science at the age of 11 are above local schools and all schools nationally. However pupils achievement is lower in mathematics due to the number of pupils with special educational needs and a minority of underperforming girls.

How have our results changed over time?

In 2007 the able gifted and talented pupils achieved the highest SAT scores in 11 years and the school was in the top 11% of all schools nationally.

In 2008 the number of pupils on the special needs register increased and therefore results were not as high as 2007 and there was also a dip in the 2009 results due to Statemented pupils and a significant increase in the number of pupils with special educational needs (41% of Year 6 pupils were placed on the Special needs register)

Over the last three years Government data shows an upward trend in attainment for all groups, particularly the children on free school meals and the more able group. Girls in Key Stage 2 did less well than boys in mathematics over the three year period due to a larger cohort of girls who had specific learning difficulties in mathematics.

How are we making sure that every child gets teaching to meet their individual needs?

In 2009 the school was awarded the prestigious *DCFS Challenge Award* for high quality provision for the gifted, able and talented pupils. In 2009 the *DCFS Standards Adviser* judged that the pupils on free school meals at this school made good progress and that their needs were being met.

Children from ethnic minority backgrounds make good progress, many of who do not have English as their first language on entry to school.

Children who require learning support will be catered for within their own classes or in small groups withdrawn from the class. We have seven teaching assistants including a pastoral support mentor who works closely with class teachers and parents.

All staff carefully monitor pupils' progress. The Individual Education Plan (IEP), ensures that pupils realistic but challenging targets are set and evaluated every term.

Specific Needs and Disabilities

Pupils with a physical impairment have attended our school. Access for the disabled pupils and adults is good; there is an electronic lift from reception into the school as well as a toilets for the disabled.

How are we working with parents and the community?

There is a parents forum every term where parents can ask questions about any aspect of school management and organisation

There are questionnaires about Anti Bullying and about pupils who may be gifted, talented out of school

The *Learning Skills Council* (LSC) provides weekly support for parents in school in connection with their children's learning

The school enters a float in the local carnival every year, and the school choir sings at the local churches and residential homes

There is a wide range of extra curricular activities both during and after school, as well as Breakfast Club at 8 a.m., Holiday Club and After-school club until 6pm

Parents receive a written report **every term** followed by parents evening to discuss their child's progress

There is a workshop for EYFS parents as well as a Year 6 SAT preparation workshop annually

The weekly news bulletin is an effective means of communication and this is also posted on the school website.

School lunch is provided once a week for senior citizens and pupils wait on tables.

There are close links with the local police, RAF Cosford, The Rev. Chris (St Andrew's Church) and Idsall Comp. School.

There is an active PTFA which organises fund-raising and social events.

What have pupils told us about the school, and what have we done as a result?

The School has achieved a 'Safe School Award'

There is an elected, School Council and a *Worry Box* in the Library for pupils concerns

There are pupil questionnaires about pupil behaviour and safe school (see results of 2009 pupil data)

There is class 'Circle Time' and lessons on anger management as part of the pastoral care programme

There are 'Cool to be Kind days' and playground 'Buddies' to ensure children are safe and to prevent bullying.

There is a 'Friendship Tree' in the School Hall.

New drinking fountains installed and outdoor play area established as a result of pupils views on the School Council

How do we make sure our pupils are healthy, safe and well-supported?

During the day all staff members wear an identity badge, and visitors are required to report to reception, sign in and wear a visible visitor badge. The internal building is security locked. The school buildings are protected out of school hours by a rapid response system, connected to the police station, and there are CCTV cameras at Idsall School. The Site Manager carries out risk assessments.

There is an anti bullying policy and a pastoral care mentor for pupils.

The School has healthy snacks for KS1 and KS2

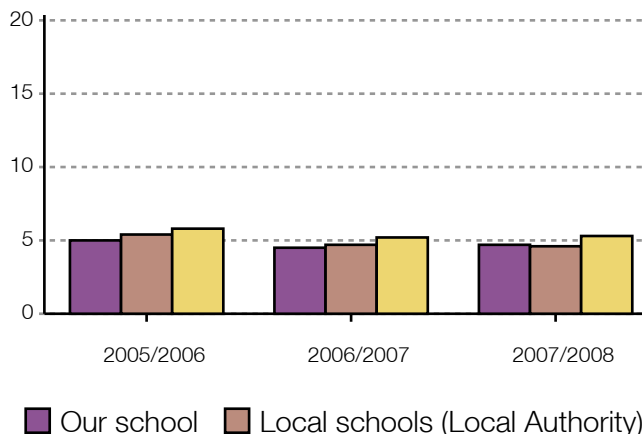
There is a *Walking Bus* to school three times a week and cycle permits are issued

At lunchtime healthy options are available

There are 2 hours of PE per week per class, as well as games and dance after school

The School has a *Gold* Standard Healthy Eating Award

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

The absence rates in 2008 were affected by long term hospitalisation and unauthorised absence of one pupil

What activities and options are available to pupils?

Year 5 and Year 6 pupils have the opportunity to take part in residential visits to Coalport and Borth, Wales during the autumn and summer terms.

Members of Idsall School PE staff work along-side all KS2 teachers to develop the PE curriculum. KS2 children have participated in tournaments organised by Idsall School, e.g. football, cricket, rounders, netball badminton and tennis.

Idsall Junior Sports Leaders volunteer to help out at after school clubs.

Children in Year 5 have weekly swimming lessons during the autumn term.

KS1 children benefit from the Top Play scheme, which enhances general sport and games skills.

There is provision for those pupils who wish to learn to play a musical instrument, and there is an after-school recorder groups and school choir.

Children in Year 2 and Year 6 have the opportunity to attend a weekly Craft Club run by Teaching Assistants.

School Clubs: Netball, Football, Hockey, Gymnastics, Dance (including cultural), Tag-rugby, Crafts, French, Recorders, Choir, Running, Cricket, Tennis, Rounders, Computer/I.C.T., Homework, Top-play, Book.

What do our pupils do after leaving this school?

After leaving this school, the majority of the children transfer to Idsall School, Shifnal. One or two children each year transfer to Bridgnorth, Much Wenlock or Newport schools when these are nearer to their homes.

What have we done in response to Ofsted?

The school now makes more effective use of information about pupils' progress in order to improve the rigour and accuracy of self evaluation and to check that initiatives are having the intended effect.

The school ensures that pupils' progress builds on previous learning and teachers encourage them to work quickly in lessons.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01952 460500

Our website <http://www.shifnalprimaryschool.uk.org>
